



General English – Level 1

Training Course	General English Level 1
Course Language	English
Course Duration	Total Number of Hours: 36 Hours
Course Objectives	<ol style="list-style-type: none">1. Read and demonstrate comprehension of a selection of general texts, identify specific expressions and their functions, and guess the meaning of vocabulary in general context.2. Produce written work at a defined competency level (pre-intermediate).. Students will write one- paragraph compositions in a general style.3. Listen and demonstrate comprehension of a variety of sources of general English at defined competency level (pre-intermediate). The students should apply these listening skills to general passages of varying length.4. Display speaking skills at defined competency level. The students will apply their speaking skills to a variety of general tasks and situations.5. Use the patterns and the rules of English grammar to produce grammatically complete and correct sentences independently.
Course Content	It is an integrated-skill course that gives instruction at pre-intermediate level. It reviews the important basic structural areas students are expected to have met and studied in High Schools; the materials include sufficient exercises for lower level students. The four skills (listening, speaking, writing, and reading) are emphasized.
Learning Outcomes	At the end of the program the trainees will be able to: ❖ Reading Component * Use some features of text to bring forth background knowledge about topic and predict content to process effectively * Use reading skills



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Learning Outcomes

- * Extract basic information from charts, illustrations, and timetables using general English.
- * Demonstrate ability to preview reading texts and predict what will follow.
- * Use simple clues to guess meaning of unfamiliar vocabulary in general texts.
- * Demonstrate increased ability to learn new vocabulary from context.
- * Develop strategies for reading faster:
- * Demonstrate comprehension of short texts and articles by answering a variety of question forms.
- * Take notes (using tables, charts and graphs).
- * Recognize morphemic structure (roots, prefixes, and suffixes) of words.
- * Show knowledge of the grammar relevant to each text type (e.g. imperative with instructions, present simple for description, and past simple for narration)

❖ Writing Component

- * Write grammatically correct sentences
- * Use appropriate language (correct tense, structures, expressions) to write about a topic effectively
- * Write topic and supporting sentences.
- * Indicate logical relations by using transitions (connectives).
- * Group ideas logically and thematically in one paragraph of general types.
- * Edit and revise the texts they produce.

❖ Listening Component

- * Identify main ideas and specific details of 3 to 6-minute lectures on general topics.
- * Use some features of text to bring forth background knowledge about topic and predict content to process text effectively:
- * Indicate understanding of utterances of various lengths and difficulty level
- * Use pre-listening task information: titles and visuals to form schema for processing the listening task on hand to predict content of listening text
- * Use background noise and other auditory signals to identify place, time, event, participants etc.



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Learning Outcomes	<ul style="list-style-type: none">* Take notes using symbols and abbreviation.* Identify expressions of personal opinion, negotiations , interviews, and agreement and disagreement listening to general English.* Demonstrate understanding of the grammar relevant to general text type. <p>❖ Speaking Component</p> <ul style="list-style-type: none">* Use appropriate expression to propose ideas, express beliefs, agree, disagree.* Express basic personal information, needs and intent using spoken English.* Employ vocabulary essential for program-level content learning.* Classify previously learned words by content themes or topics.* Acquire and use new vocabulary appropriately in speaking using general language.* Participate in limited discussions using appropriate and adequate words and phrases. <p>❖ Grammar Component</p> <ul style="list-style-type: none">* Produce basic English sentences (S + V + (O)).* Use the verb tenses correctly.* Identify present simple, present continuous, past simple, past continuous, present perfect, and past perfect.* Use the linking verbs: "be", "have", "do" in a correct and appropriate way.* Produce questions and negatives using present and past tense* Use future time.
Course Fees	QAR 1800 15% discount for Online Payment and registration