Course Descriptions

Foundations in Educational Leadership EDEL601

This course is designed as a survey course that includes the topics general acknowledged comprising the corpus of leadership development. These include creating, articulating, implementing, and sustaining a school vision; promoting a positive school culture, providing an effective instructional program that promotes learning for all students; designing comprehensive professional growth plans for staff; managing the organization, operations and resources; collaborating with the community; and providing ethical leadership.

Management of Information Systems EDEL602

This course is designed to provide candidates with the knowledge and ability to use school information systems, which include collecting, analyzing, and interpreting data, to assess and monitor the development, implementation, and stewardship of a vision; to assess and monitor the school culture, the curriculum and instruction, and the instructional practices; to assess and monitor the safety, effectiveness, efficiency, and equity of the organization, operations, and resources; and to assess and monitor issues and trends related to community conditions and dynamics.

Educational Policy in Qatar EDEL603

This course is designed to provide candidates with knowledge related to the historical development of the education system in Qatar as well as the development of its educational policies. In addition, the candidates will acquire the knowledge and ability to promote the success of all candidates by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources. The course will provide candidates with the knowledge and ability to promote the success of all candidates by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Curriculum Design and Development EDEL604

This course provides candidates with the knowledge and ability to promote the success of all candidates by providing an effective instructional program applying best practice to candidate learning and by collaborating with families and other community members, and responding to diverse community interests and needs. It engages candidates in examining and applying State of Qatar requirements for a well balanced curriculum.

Instructional Supervision EDEL605
This course focuses specifically on defining high quality teaching and providing candidates with the skills for helping teachers to become high quality teachers, which is the core of any leadership program. This course will prepare candidates to be educational leaders who have the knowledge and ability to promote the success of all candidates by promoting a positive school culture, providing an effective instructional program, applying best practice to candidate learning, and designing comprehensive professional growth plans for staff.

**Educational Research Methodologies EDUC606**

This course provides an overview of research methods, designs, and techniques. Course content will include applying public information and research-based knowledge of issues and trends and use appropriate assessment strategies and research methodologies to address authentic issues in education. Students will also explore the use of action research as a means to improve teaching and learning.

**School Finance and Resource Management EDEL607**

The course provides candidates with basic concepts in school finance and prepares candidates to recognize investment in education as an important human resource and to identify, analyze, and manage major sources of fiscal and non-fiscal resources for schools. This course helps in developing human resources and practices in school systems and in identifying responsibilities for attracting, selecting, developing, evaluating and retaining competent faculty and staff.

**Seminars in Issues in Educational Leadership EDEL608**

This course provides opportunity for the learner to explore current issues in educational leadership, to become involved in the life of a school, and to identify and reflect on the daily work and duties of those individuals who hold leadership positions in the teaching and administrative domains. This course includes 25 field-based hours.

**Action Research EDEL609**

The focus of this course is to apply action research in authentic contexts to improve teaching and learning. Candidates are expected to use action research as a vehicle for addressing individual or organizational problems. This cyclic method consists of describing a problem, gathering data to understand the problem, planning action to solve the problem, implementing the actions, monitoring and reviewing the effects of these actions, and then determining next steps based on the evidences. Students will also investigate the role of the administrator as an educational leader who supports the teaching and learning
processes at the school. During this course, the learner will formulate a professional development plan for teachers and implement the plan, with the approval of the school academic coordinator and faculty teaching staff. This course includes 50 field-based hours.

**Internship EDEL610**

In this course, the learner will integrate, synthesize, and apply knowledge acquired during all program courses in relation to educational leadership. The course allows the candidate to practice and develop skills required of an educational leader during a period of ten weeks for a total of 250 field hours. The internship is supervised by a college staff member and a school educational leader. Leadership responsibilities in regard to candidates, teachers, staff, parents, and the community increase gradually in number and complexity over the course of the internship.