

QUFP 4 th Annual International Conference Schedule								Day 1 – Saturday December 14	
8.30 - 9.00	Ibn Khaldoon Hall							Snacks & Beverages	
9.00 - 10.30	Ibn Khaldoon							Welcome address by the President, Qatar University Keynote address by the Dean of General Studies, Qatar University Speech by the Director, Foundation Program, Qatar University Plenary - Awad Ibrahim Critical thinking, curriculum studies, and generation Z in language classrooms	
	B13 - 117	B13 - 110	B13 - 203	B13 - 204	B13 - 230	B13 - 303	B13 - 347		
10.45 - 11.10	Featured* Panel Critical thinking & language curriculum Aymen Elsheikh (moderator) Hissa Al Aali Shaikha Al Remaihi Mohammed Manasrah Zohreh Elslami Mick King	Research Revisiting the Wug Test Nathaniel Lotze	Teaching Tip Improving student’s reading comprehension skill in non-homogeneous classes using Readwork Ahmad Hazratzad	Workshop Formative assessment techniques and technological tools Walaa Kshanh	Workshop Instructional strategies for developing critical thinking skill Raeesa Ali	Workshop Social-context mechanisms to motivate ESL students Sabah Sabbah	Workshop Error correction as a learning opportunity, not a mistake Rouba Saba & Naglaa Mazeed		
		Teaching Tip Breaking the sound of silence Fannie Daou	Research The puzzle of indirect questions in English Amer Ahmed						
		11.15 - 11.40		Teaching Tip PowerPoint as a motivational tool for secondary school learners Samia Maallem	Research Let’s teach using flipped classroom in Omani higher education Kashif Sabiri	Workshop M-Learning: An effective tool in language learning Abderrahim AitBara	Workshop Facilitating and cultivating learner motivation in the classroom Rachel Finnie	Research Multimodality and EAP: A case study of aligning assessment to digital curriculum Ahlem Tabib	Workshop Phonics : Road to the code Mouza Almannaei
12.15 - 12.40	Research Resilience as part of TESOL professional development Mick King & Mohammed Aladawy	Research The impact of Spacing Practice using CALL on learning vocabulary in the classroom Muna Muqaibal	Research Using Arabic to facilitate English language learning Dhafir Kasassbeh	Research Teaching critical thinking: ELT teachers' perceptions and challenges Amal Mursi					
12.40 -14.00	Lunch								
14.10 - 14.35	Panel Disabilities and Special Needs in the Foundation Program Enita Barrett (moderator) Sarah Champion Ben Kohler Fatma Jalalah Jessica Westbrook Orkun Canbay	Research The impact of texting on academic writing Anum Karim	Research Student-Teacher responsibilities in English studies: An empirical analysis of Arab student and English faculty perceptions Kashif Raza	Research Processing instruction and pedagogical implications for L2 grammar Adem Soruc	Research Pragmatic approaches towards critical thinking instruction Natasha Rajabieslami	Teaching Tip Developing critical thinking skills and peer feedback through practical brainstorming technique Karima Ben Abbes	Research Improving 21st century skills by infusing critical thinking into writing Tareq Boudjada		
		Research Gender issues and ESL materials: A continuing struggle? Kirankumar Ramachandran	Workshop Paraphrasing Circles Jerry Brewington & Andrew Imrie	Workshop Write On - writing activities for all levels Justin Kernot	Research The role of writing assessment practices in fostering learner autonomy Mohammed Boukezzoula	Workshop Teaching college students to think critically about themselves Giovanni Espinal	Workshop Applied behavior analysis in the classroom Shariffah Azzaam		
		Research Students’ perception of process-based writing: Strengths and weaknesses Orkun Canbay			Research Framing first-year university students’ writing strategies Mehdi Riazi				
15.35 - 15.50	Juice break								

	B13 - 117	B13 - 110	B13 - 203	B13 - 204	B13 - 230	B13 - 303	B13 - 347
	<i>Featured* Panel</i>	<i>Workshop</i>	<i>Workshop</i>	<i>Workshop</i>	<i>Workshop</i>	<i>Workshop</i>	<i>Workshop</i>
15.50 – 16.40	Incorporating translingual pedagogy into EMI programs in the Gulf Sara Hillman (moderator)	Teaching critical thinking in the language classroom Richard Harrison	Developmental supervision for professional growth of teachers Nimeh Zaytoun	Corpora in the classroom: Research-based language learning Mastoor Al Kaboody	Variety or calamity? Lesson designs that work Ersoy Ucar	It is time for Pecha Kucha: Do it in style! Oksana Kharlay	Using virtual reality in the language learning classroom John Allan
16.50 – 17.15	Peter De Costa Zohreh Elslami Aymen Elsheikh Dudley Reynolds	<i>Teaching Tip</i> Artificial Intelligence: Panacea or Pandora’s Box? Nara Avtandilyan	<i>Research</i> Effects of auto-correction on English writing Kochar Saeed, Zhian Asaad & Awder Aziz	<i>Teaching Tip</i> Concept-based instruction in the Omani ESP classroom Iryna Lenchuk & Amer Ahmed	<i>Research</i> The perceptions of Emirati Engineering students about blended English courses Bashar Shunnar	<i>Research</i> Combat Tourniquet as task in TBLT Mark David	<i>Teaching Tip</i> 10 student activities for the first 10 minutes of class Conan Kmiecik

		Day 2 - Sunday December 15					
	B13 - 117	B13 - 110	B13 - 203	B13 - 204	B13 - 230	B13 - 303	B13 - 347
8.00 - 8.50	<i>Panel</i> How to improve process-based writing in L2 classes Orkun Canbay (moderator) Aaron Monroe Abir Ahmed Easton Phidd Muhammed Syed Randy Briones Naima Sarfraz	<i>Workshop</i> Adding 21st century skills to your classroom Ryan Brendzy & Glenn Tucker	<i>Workshop</i> Using TBL to move from story reading to story writing Fajer Al-Rashed	<i>Workshop</i> Teacher motivation = Learner motivation Elizabeth Zeidan	<i>Workshop</i> Teaching translingual writing through transnational literacy autobiographies Sara Hillman	<i>Workshop</i> Class management: Strategies and techniques Hala Ismail	<i>Workshop</i> Approaches to SLA through self-awareness of personality traits Karla Krause & Tammy Brians
	9.00 - 9.25		<i>Research</i> How much is too much technology in EFL classroom? Omar Shibli	<i>Workshop</i> Leveraging force multipliers in the classroom Alaeddin Halwani Fatma Jalalah Fatma Alyan	<i>Workshop</i> Using “Lesson Study” to develop students’ learning Fatima Salem & Zhian Asaad	<i>Workshop</i> Barriers to adult learning Wedad Maatouk	<i>Research</i> Foundation Program as a predictor of students' emotional intelligence Awatif Boudihaj
9.25 - 9.50	<i>Featured* Research</i> Collaborative writing and L2 learners' group work attitudes Mansoor Al-Surmi	<i>Research</i> Evaluating university students’ deduction making skill Muhammad Din				<i>Teaching Tip</i> Stir and settle activities Shamsa Rushaidi	<i>Research</i> Error corrective feedback as an effective learning tool: Perceptions of ESL/EFL learners Rizgar Mahmood
10.00 - 10:50	<i>Workshop</i> Using evaluation rubrics to enhance students critical thinking skills Chris Stryker & Naima Sarfraz	<i>Workshop</i> Thinking does matter- teaching inferencing strategies in reading Tasneem Hasan	<i>Workshop</i> Critical thinking about critical thinking Christopher Graham	<i>Workshop</i> Classroom management styles and strategies Jency George	<i>Workshop</i> Creative ways to prepare our learners for assessments Elizabeth Zeidan	<i>Workshop</i> Talk for teacher wellbeing: Rethinking professional development Mehvish Saleem	<i>Workshop</i> Practical classroom ideas Sanjeev Kumar
11.00 - 11.50	<i>Featured* Leadership</i> The art of team building in the workplace Mohammad Manasrah	<i>Workshop</i> Providing digital corrective feedback Anwar Alfetlawi	<i>Workshop</i> Student empowerment John Allan & Marla Becking	<i>Workshop</i> Challenges and recommended approaches to teaching Mathematics to ELL students Sammani Abdullahi	<i>Research</i> Effect of pre-reading on upper intermediate male ESL students’ comprehension Jamal Al Akremi	<i>Workshop</i> The process genre approach: Towards quality writing in Qatari schools Abdelkarim Ibrahim	<i>Workshop</i> Student motivation and critical thinking: Insights from professional coaching David Finfrook
12.00	End of Conference						