

QU 6th Annual International Conference (virtual) on English Language Teaching

Changing Roles and Expanding Responsibilities in Post Covid Era

Conference Schedule

Day 1: November 6

10:00-11:30	10:00 Inauguration							
		HE Dr. Hassan Al-Derham, Qatar University President						
<u>Join</u>	10:05	Welcome Address						
Password:6elt		Dr. Hezam Al-Awah, Director of Foundation Program						
	10:15	Plenary Session						
		Ed Tech: Hype or Hope	2					
		Prof. Scott Thornbury						
		Room 1	Room 2	Room 3	Room 4	Room 5		
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12:00 - 12:30	F	eatured Session	Online Language	Keep Calm and Carry On:	ESL Writing During the Hectic	Integrating Technology in		
	Chara	cteristics of Effective	Assessment and Learner	Stoicism for Teachers	Days of Covid-19	English for Academic Purposes		
	TESOL Teachers		Anxiety During the					
			Pandemic	Bob Ashcroft	Abbas Sultan	Panagiota Tzanni		
	Christine Coombe &		Ferit Kılıçkaya					
	Kashif Reza			<u>Join</u>	<u>Join</u>	<u>Join</u>		
	<u>Join</u>		<u>Join</u>					
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1:00 - 1:30	Creatin	g Virtual Events Using	Evaluating Learners'	Digital Game Tools	COVID-19 Distance Learning:	University Students'		
	Google	Sites for Project-based	Autonomy in Virtual		A Study of the Psychological	Multidimensional State		
	_	guage Assessments	Learning During COVID-19	Abir Ahmed	Impact on Ibn Tofail	Boredom and Strategies to Cope		
	Ì			Join	University English Studies	with Classroom Boredom		
		Conan Kmiecik	Sara Zouaoui		Students	Mehdi Solhi		
		Join			Islam El Kassimi			
			<u>Join</u>		<u>Join</u>	<u>Join</u>		
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2:00 – 2:30	Featured Session Expanding Roles to improve Academic Writing Feedback	Ways to foster Independent Learning Skills	Feedback-driven Learning Space in Online EFL Classrooms	Miro as a Tool for Peers Review Feedback	Enhancing Vocabulary Development Through Flipped Teaching Approach
	for L2 Learners	Fasil Yitbarek	Afsaneh Abaszadeh-Zia	Baktiyarova Ainur	Maryam Ghezlou
	Amira Salama	<u>Join</u>	Tajeddin-Hamid Allami	<u>Join</u>	<u>Join</u>
	<u>Join</u>		<u>Join</u>		
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3:00 – 3:30	Employing Higher Order	Reconsidering Teachers'	Using Social Media to	Language Learning Anxiety	Learning made easy with Online
3.00 3.50	Thinking Skills to Develop	roles in fostering Learner	Improve Academic	in Asynchronous mode of E-	Teaching Tools
	Students' Entrepreneurial	Autonomy	Performance	Learning	readining room
	Capacity			2208	Hanan Darwish
	Mohammad Manasreh &	Lamkhanter Fouzia	Heshmi Hamadi	Ayesha Perveen	<u>Join</u>
	Naima Sarfraz	<u>Join</u>		<u>Join</u>	
	<u>Join</u>		<u>Join</u>		
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4:00 - 4:30	The Impact of Self-efficacy on	E-Assessment in the	Pandemics, Problems and	Practical Tips to Make your	Building Resilience in the Face
	Second Language Teaching	Algerian Teacher Education	Panadol: EFL Teachers'	Virtual Lessons Engaging	of Constant Change
		Context: Reality &	Experiences		David Finfrock
	Enita Elecia Barrett	Perspectives		El-Shimaa Tarek Abd El-	
	<u>Join</u>	Amel Benyahia	Sabah Shafique &	Tawab	<u>Join</u>
		<u>Join</u>	Ansa Hameed	<u>Join</u>	
			<u>Join</u>		
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5:00 - 5:30	Bringing English as a Lingua	Using Online Tools to	Language Assessment	Enhancing Critical Thinking	Enhancing Learner Autonomy
	Franca to the Classroom	Motivate Language	Literacy and Teachers'	Skills Through Media Literacy	through Discovery-Based
	Sedigh Mohammadi	Learners: Effects and	Professional	Raisa Gladushyna	Instruction
	<u>Join</u>	Challenges	Development		Aali Ouzzine
		Samira khodadadi	Sabah AlAkbari	<u>Join</u>	Reddad Erguig &
		<u>Join</u>	<u>Join</u>		Abdelaziz Boudlal
					<u>Join</u>
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Day 2: November 7

	Room 1	Room 2	Room 3	Room 4	Room 5
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11:00 -11:30	Featured Session COVID as Game Changer: What we were, and what we are Mick King Join	Visible Thinking Routines in the English Language Classroom Alex Warren Join	Active Learning in the Online Environment - Strategies and Tools Alaeddin Halwani Join	Enhancing Online Students' Motivation during the COVID-19 era Sabah Salman Sabbah Join	Fully Online or Blended Learning? The Preferred Mode of Education in Times of Crises from the Experience of Students Fatima Zohra Alaoui Mahrez Join
	Password: 6elt	Password: 6elt	Password: 6elt	Password: 6elt	Password: 6elt
12:00 – 12:30	Featured Panel Discussion Session Challenges and Opportunities Presented to ELT Community Through a Global Pandemic from	Practical Ways to Present and Practise Word and Sentence Stress Justin Kernot Join	Online Assessment Using Safe Exam Browser Asima Naseer Join	Creating Online Escape Rooms: A Way to Gamify the Learning Process Mauren Guevara García Join	Effective Practices for Remote Teaching Ozgu Ozturk Join
	Teachers' and Managers' Perspectives Nara Avtandilyan Masroor Hassan, Kevin Anderson, Abdulnassir Al-Tamimi, Krista Jack & Mohammad Manasrah Join	Password: 6elt	Password: 6elt	Password: 6elt	Password:6elt
1:00 – 1:30		Creating Interactive Videos with H5P John Allan Join	Investigating the Visual Elements of the English Language Course books at Turkish Public Elementary Schools Belkis Benlioğlu & Mehdi Solhi Join	Social and Emotional Learning Competencies and Skills Raeesa Ali & Rouba Saba Join	The Impact of Teacher Selfefficacy on The Learners' Critical Thinking and Willingness to Communicate Narges Seidi Join
	Password :6elt	Password: 6elt	Password :6elt	Password: 6elt	Password :6elt



2:00 - 2:30	Simple Yet Effective Tools	Digital Portfolios in	ESP Learners' Attitudes	Using Questioning to create	ESP Learners' Attitudes towards
	for Teachers	Emergency Remote	towards Literacy and	a Dynamic Learning	Teacher Electronic Feedback
	Ahlam Allouh	Teaching Scenarios	Translingualism in the	Environment	
	<u>Join</u>	Hebelyn Eliana Caro	Moroccan Higher Education		Souad En-nda
		Aguilar &	Youssef Naciri &	Naglaa Mahmoud	<u>Join</u>
		Erika Torres	Toufik El Ajraoui	<u>Join</u>	
		<u>Join</u>	<u>Join</u>		
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3:00 - 3:30	Assessment in Time of	Classroom Management	Unleashing the Potentials of	Online Language	Learning Circles
	Corona: Practical Ideas	Strategies in Online	Reflective Journal Prompts	Assessment: An Epitome of	
		Environment		Teachers' Practical	
	Maaouia Mabrouk	Abdolrahman	Naima Sahli	Challenges	Hani Said Hassan Aldajani
	<u>Join</u>	Ghateolbahr	<u>Join</u>	Omayma Saihi &	<u>Join</u>
		<u>Join</u>		Ahmed Chaouki Hoadjli	
				<u>Join</u>	
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4:00 - 4:30	Nuts and Bolts of	Exploring EFL Learners'	Contextual Learning through	Situational Leadership	Reflective Teaching
	Humanizing Online	Autonomous Learning	Online Education		
	Classrooms	Readiness		Nimeh Mohamad Zaytoun	Fatima Hasan Salem
		Said Oussou	Shahala Nassim &	<u>Join</u>	<u>Join</u>
	Arezoo Hajimaghsoodi	<u>Join</u>	Ameena Moideen		
	<u>Join</u>		<u>Join</u>		
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Day 3: November 8

	Room 1	Room 2	Room 3	Room 4	Room 5
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11:00-11:30	Featured Session Post-Covid collaboration: Empowering language	Adding Critical Thinking Value to Language Activities Richard Harrison	Instructional Illuminators: Scoring Rubrics for Speaking Skills	Students' Assessment of the Transition to Online Learning During Covid-19 Pandemic in	Vision and Motivation: English language Teachers
	teachers through professional partnerships Gabriela Kleckova Join	Join	Nara Avtandilyan <u>Join</u>	Morocco Abdelfattah Laabidi <u>Join</u>	Roghayeh Pourbahram & Karim Sadeghi <u>Join</u>
	Password:6elt	Password: 6elt	Password: 6elt	Password: 6elt	Password: 6elt
12:00 – 12:30	Everybody Thinks They Can't Before They Can: Tips for Teaching Online	Rethinking English Language Teaching in Post-Covid Pandemic	Art is in Your Mind! Teaching English through Art Observation	Fostering Creativity through Project-based Learning Arisandy	The Effects of Questioning Strategies and Presentation Practices to Strengthen Digital Discourse of B1 Learners
	Daniel Morris <u>Join</u>	Saihi Hanane <u>Join</u>	Oksana Kharlay <u>Join</u>	<u>Join</u>	Muhammed Vefa <u>Join</u>
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1:00 – 1:30	Investigating the Impact of University Students' Attitudes towards Distance	Self-Regulation Training and EFL Learners' Writing Development in Online	Strategies For Managing the Classroom Virtually	Coding in the Early Years and Building Language Skills	Adapting Classroom Instruction for Online Setting: Factors to Consider
	Learning and their Motivation during COVID- 19 Zaid Hmouri & El Mostafa Biboussi Join	Education Parisa Abdolrezapour <u>Join</u>	Telal Mirghani Hassan Khalid <u>Join</u>	Patti Tatum <u>Join</u>	Khedidja Chergui <u>Join</u>
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2:00 - 2:30	Multilingualism in TESOL	Synchronous Online	Flipping English Intonation	Spelling: The Forgotten Skill	Coping with Boredom in Online
	Classrooms: Supporting	Teaching: A Blessing or	Pedagogy to Enhance		Language Classes
	Local Languages of	Curse?	Learners' Autonomy and	Charles Fullerton	
	students in English		Performance	<u>Join</u>	Mili Saha
	Classrooms	Anisa Cheung	Alia Khan		<u>Join</u>
	Kashif Raza	<u>Join</u>	<u>Join</u>		
	<u>Join</u>				
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3:00 – 3:30	Online Teaching and	The Effect of Concordancing	Vocabulary Games:	Writing Condition and CAF: A	Using Media to Motivate
	Learning: Practices and	on Vocabulary Learning	Boosting Students'	Study in an EFL Context	Students
	Challenges	Nika Golabi	Motivation		
		<u>Join</u>	Svitlana Lotoshnikova	Abdul Hakim	Irfan Ahmed
	Samira Moussaoui		<u>Join</u>	<u>Join</u>	<u>Join</u>
	<u>Join</u>				
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4:00 – 4:30	Featured Session	Bringing the EFL Students of	Developing Students'	Promoting Growth Mindset in	Blended Learning
	The Role of Language	the World Together - The	Language Skills and Critical	Teachers and learners	
	Teacher Associations in	IVEProject	Thinking using Social Media	Jency George	Nadeya Omar Shamlan
	supporting Teachers		Rasha Osman Abel Haliem	Join	<u>Join</u>
	during COVID-19	Eric Hagley	<u>Join</u>		
	Aymen Elsheikh	<u>Join</u>			
	<u>Join</u>				
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