Online Assessment System (OAS)

User Manual

OAS Coordinators

Mohammad K. Sabbagh
Outline

• How to access OAS system
• OAS Functionalities:
  - Admin & Control
  - Define and Setup Program Details
  - Measurement and Assessment
  - Generating Reports
• Contact Us

  - Specify Required and Elective Courses
  - Create, Activate, or End an Assessment Cycle
  - Assign OAS Coordinators
Outline

• How to access OAS system

• OAS Functionalities:
  - Admin & Control
  - Define and Setup Program Details
  - Measurement and Assessment
  - Generating Reports

• Define Program Specifications
• Define Mappings
• Define Rubrics

• Contact Us
Outline

- How to access OAS system
- OAS Functionalities:
  - Admin & Control
  - Define and Setup Program Details
  - Measurement and Assessment
  - Generating Reports
  - Define and Activate an Assessment Plan
  - Assign Assessment Activities
  - Assign Assessors / Instructors
  - Validate Assessment Results
- Contact Us
How to access “OAS” System?

- In order to access the Online Assessment System (OAS), please access the following link:
  
  ➢ On campus: https://oas.qu.edu.qa
  
  ➢ Off campus: https://myvpn.qu.edu.qa (Click on link “oas website access”)
The Online Assessment System link will redirect you to the home screen as shown below:

This indicates you are working on the testing server for the training workshop.

Click on either links to be access Login Screen
OAS Login Screen

• The login screen as shown below:

Please use the login credentials provided to you earlier to access the demo scenario.

Click on Login button to proceed.
The screen below displays the page layouts for OAS coordinators.

The Online Assessment System

program: DEMO PROGRAM 1

Logged in as demo_coordinator

Navigation Path [Indicates what page you are currently]

Program Administration Instruction

You need to do the following tasks:
1. Select a program to work on if you are coordinating more than one program (Optional).
2. Specify the program’s required courses.
3. Specify the program’s elective courses.
4. Create an assessment cycle for the program.
5. Add/Remove other program coordinators to help you in coordinating the program.

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3. The screen below displays the home screen for faculty assigned as OAS coordinators. OAS Coordinators have access to the following menu item.
4. As shown in the earlier screen, the OAS Coordinator has access to the following menu bar items:

- **Home**: redirects OAS Coordinator to the Home page.

- **Define & Plan**: includes the following sub menu items:
  
  - **Specifications**: where you can define your academic program’s Mission Statement, Objectives, and Learning Outcomes.
  
  - **Mapping**: where you create the necessary Objectives Mapping, Curriculum Mapping, and Assessment Mapping.
  
  - **Planning**: where you define your assessment plan, define the period in which to assess your learning outcomes and related courses, and open sections for assessment.
  
  - **Rubrics**: where you can create a number of rubrics to be used in assessment activities by your faculty.
Measure: mainly the OAS coordinators is only involved in the “Validation” submenu item to do any of the following actions as necessary:

- Validates the submitted assessment activities
- Return an Assessment Activity for Preparation stage
- Return an Assessment Activity for Assessment stage
- Return an Assessment Activity for Validation stage

Reports: in this section, OAS coordinators can generate predesigned reports from the OAS system:

- Program Information Reports
- Mapping Reports
- Assessment Planning Reports
- Assessment Results Reports
- Annual Report Tables
OAS Coordinator: Menubar Items (3)

- **Administration**: mainly the OAS coordinators is only involved in the “Program Administration” submenu item which includes the following functionalities:
  - **Required Courses**: allows you to select the required courses as part of your academic program.
  - **Elective Courses**: allows you to select the elective courses as part of your academic program.
  - **Assessment Cycles**: allows you to **Create** and **Activate** a new assessment cycle, and **End** an already finished assessment cycle.
  - **Coordinators**: allows you to add one or more coordinators for the same academic program.

- **Help**: provides access to OAS related Help material.

- **About**: displays a pop up window with information about the OAS system.
Program Administration
Program Administration

a- From the menu bar, go to Administration → Program Administration

b- Under the left side menu titled "Program Administration", a list of actions to be carried out as follows:

  o Required Courses
  o Elective Courses
  o Assessment Cycles
  o Coordinators
Required Courses
Program Administration: Required Courses

a- From the left side menu click on “Required Courses”

b- In the displayed page, try to search for a course as part of the required courses of your program.

c- Once it is found, Click on it to be selected

d- Afterwards, add it the list of required courses by clicking on the "Add" button.

Use the text boxes to look for courses by Subject, Course Number, Course Title and/or Department

Step (c)

Step (d)
Elective Courses
a- From the left side menu click on “Elective Courses”

b- In the displayed page, try to search for a course as part of the required courses of your program.

c- Once it is found, **Click** on it to be selected

d- Afterwards, add it to the list of elective courses by clicking on the "Add" button.
Assessment Cycles
Program Administration: Assessment Cycles

a- From the left side menu click on “Assessment Cycles”, which displays the page below.

The Project Stage is: SystemTest

The Online Assessment System
Program: DEMOPLAN1

Assessment cycles of the (DEMOPLAN1) program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Starts</th>
<th>Ends</th>
<th>RubricScale</th>
<th>Status</th>
<th>Active Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No records found.

Add a cycle
b- Click on “**Add a cycle**” button to define a new assessment cycle as shown below.

c- Once done, click on **“Save”** button.
d- Next, click on **Activate** button in order to launch the new assessment cycle as shown below.

**Remark:** Assessment cycles with implemented assessment activities cannot be deleted.
Your assessment cycle is now Active.
Program Administration: Assessment Cycles

f- You can indicate the completion of your assessment cycle by clicking on “End the Cycle” button.

The status of the assessment cycle will become “Complete”.

List of Assessment cycles

<table>
<thead>
<tr>
<th>Code</th>
<th>Starts</th>
<th>Ends</th>
<th>RubricScale</th>
<th>Status</th>
<th>Active Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Cycle 1</td>
<td>Fall 2014</td>
<td>Spring 2017</td>
<td>4</td>
<td>ACTIVE</td>
<td></td>
</tr>
</tbody>
</table>

Add a cycle

List of Assessment cycles

<table>
<thead>
<tr>
<th>Code</th>
<th>Starts</th>
<th>Ends</th>
<th>RubricScale</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Cycle 1</td>
<td>Fall 2014</td>
<td>Spring 2017</td>
<td>4</td>
<td>COMPLETE</td>
</tr>
</tbody>
</table>

More Info. Update End The Cycle Delete
Coordinators
Program Administration: Coordinators

**a-** From the left side menu click on “Coordinators”

**b-** In the displayed page, a list of existing coordinators gets displayed as shown in the image below:
d- Click on the button labeled “Add a Coordinator”

e- In the displayed panel, try to look for a faculty member by Username, Full Name, or Unit (Department).

f- Once it is found, **Click** on it to be selected

g- Afterwards, click on the "Add" button.

h- Anytime, you can click on the “Delete” button, to remove a particular person from the coordinator's list.
Define & Plan
As mentioned earlier, the **Define & Plan** includes defining the following:

- Program’s Specifications
- Mapping
- Planning
- Rubrics
Program’s Specifications
a- From the menu bar, select **Define & Plan → Specifications**

b- From left side menu titled "**Program Specifications**", click on “**Mission**”

c- In the displayed text area, type in your program’s mission statement and hit the “**Save/Update**” button.
Program Specifications: Objectives

a- From the menu bar, select Define & Plan → Specifications

b- From left side menu titled "Program Specifications", click on “Objectives”

c- Click on Add button below the table titled “Program Objectives”.

d- In the new panel titled “Add a new objective”, enter Objective’s Code and Description as shown below.

Remark: For training purposes, please add a minimum of two objectives for your program.

Click on Save button once done.
Program Specifications: Learning Outcomes

a- From the menu bar, select **Define & Plan → Specifications**

b- From left side menu titled "**Program Specifications**", click on “**Learning Outcomes**”

c- Click on Add button below the table titled “**The Learning Outcomes**”.

d- In the new panel titled “**New Learning Outcome**”, enter the Learning Outcome’s **Code** and **Description** as shown below.

**Remark**: For training purposes, please add a minimum of two learning outcomes for your program.

Click on **Save** button once done.
Mapping
As mentioned earlier, the **Mapping** item from Menubar includes defining the following:

- **Objectives to Learning Outcomes Mapping**: specify how the program's objectives relate to its learning outcomes.
- **Curriculum Mapping**: specify in which required courses students are going to acquire the skills implied by each learning outcome.
- **Assessment Mapping**: specify the courses where each learning outcome will be assessed.
Objectives to Learning Outcomes Mapping
Mapping: Objectives Mapping

a- From the menu bar, go to Define & Plan → Mapping

b- From left side menu titled “Mapping”, click on “Objectives Mapping”.

c- Link Program Objectives to Learning Outcomes by:
  • Selecting a particular learning outcome from drop down list next to the objective
  • Click on “Add” button.
  • Click on “Delete” button to remove undesired linkage.
Curriculum Mapping
Mapping: Curriculum Mapping

a- From the menu bar, go to Define & Plan \(\rightarrow\) Mapping

b- From left side menu titled “Mapping”, click on “Curriculum Mapping”.

c- From the panel titled, “Select a Learning Outcome”, click on learning outcome “LO 1” to select it.

d- In the panel titled, “The Required courses”:
  
  • Click on the button “Add Required Courses”.
  
  • From drop down list, select a course and its relevancy level (Introduced, Developed, or Mastered).
  
  • Finally click on the “Add” button.

e- Follow the same steps for “The Elective courses”.
Mapping: Curriculum Mapping (2)

1. Click on learning outcome “LO 1”
2. Click on “Add Required Course” button
3. Select the relevancy level
4. Click on Add button
Assessment Mapping
Mapping: Assessment Mapping

a- From the menu bar, go to Define & Plan → Mapping

b- From left side menu titled “Mapping”, click on “Assessment Mapping”.

c- From the panel titled, “Select a Learning Outcome”, click on learning outcome “LO 1” to select it.

d- In the panel titled, “The Required courses”:

• Click on the button “Add”.

• From drop down list, select a course to be added.

• Finally click on the “Add Assessment Mapping” button.
Mapping: Assessment Mapping (2)

1. Click on learning outcome “LO 1”
2. Click on “Add” button
3. Select the course
4. Click on “Add Assessment Mapping” button
Planning
Planning

• An assessment plan addresses a detailed schedule and timeline for implementing Assessment Activities throughout the assessment cycle.

• An assessment plan specifies what courses will be assessed for each learning outcomes, and indicates in which semesters of the assessment cycle the assessment will take place.

• An assessment cycle may constitute a set of successive plans, where each plan revises the one that precedes it.

• When you revise a plan, a new plan is created including the assessment activities that have been carried out in the preceding plan.

• Any changes made to the new assessment plan will not affect the older plan(s), this will keep track of changes made to prior assessment plans.

• There should be only one Active assessment plan per assessment cycle.
Planning: For the Cycle - Assessment Plan

a- From the menu bar, go to Define & Plan → Planning

b- From left side menu titled “Planning”, click on “For the Cycle”.

c- Next, from the left side menu titled “Planning for the Cycle”, click on “Assessment Plans”.

d- From the panel titled, “The Program's current cycle assessment plans”, click on the “Add” button.

  • Enter a name for your assessment plan, for example: Assessment Plan for Cycle 1.
  • Enter any additional details in the “Comment” text area.
  • Tick the checkboxes next to the semesters to be part of the assessment plan.
  • Click on “Save” button once done.

e- The newly created assessment cycle will have a status “New”.

f- Final step is to activate the created assessment plan by clicking on the “Activate” button. Then, the status displayed will become ACTIVE instead of New.
Planning: For the Cycle - Assessment Plan (2)

1. Click on "Add" button

2. Enter name for your assessment plan.

3. Enter descriptive comments about your assessment plan [Optional].

4. Select the semesters as part of the assessment plan.

5. Save your changes
### Planning: For the Cycle - Assessment Plan (3)

**The Assessment plans of the current assessment cycle of the (DEMO PROGRAM 1) program.**

<table>
<thead>
<tr>
<th>Name</th>
<th>ActivationDate</th>
<th>RevisionDate</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Plan 1</td>
<td></td>
<td></td>
<td>NEW</td>
</tr>
</tbody>
</table>

- **Activates the newly created assessment plan.**
- **Displays information about the assessment plan.**
- **Edits the assessment plan details.**
- **Deletes the assessment plan.**

**Remark:** Assessment plans with implemented assessment activities cannot be deleted.
Planning: For the Cycle - Assessment Plan (4)

The status of the assessment plan is "Active"

Allows the coordinator to create a new assessment plan based on the old one.

OAS coordinator can make any necessary changes to the new assessment plan without affecting the old one.
Planning: For the Cycle - Planning Activities

a- From the left side menu titled “Planning for the Cycle”, click on “Planning Activities”.

b- From the panel titled, “Select a Learning Outcome”, click on any learning outcome in order to select it.

c- In the panel titled, “Add a course assessment activity to the plan”, select a semester from the drop down list to specify when the courses will be assessed.

d- Click on “Add to Plan” button to confirm your choice.
The image below shows the list of courses added for assessment at specified semester(s).

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Context</th>
<th>Semester</th>
<th>Tool</th>
<th>Rubric</th>
<th>Add Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO 1</td>
<td>MAGT 305: Comparative Management</td>
<td>Fall 2014</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Planning: Planning Activities (3)

- The image below shows the list of courses added for assessment at specified semester(s).

- Allows OAS Coordinators to specify the Assessment Tool and Rubric to be used in an assessment activities.

- Removes the assessment activity from the assessment plan.

Note that assessment activities already started cannot be removed from the plan. In that case, the delete button will be hidden.
Planning: For the Semester – Select Semester

a- From the menu bar, go to Define & Plan → Planning

b- From left side menu titled “Planning”, click on “For the Semester”.

c- From the left side menu titled “Planning for the Semester”, click on “Select Semester”.

d- From the drop down list, select the semester for which to setup the related assessment activities. For instance, in our case, Fall 2014.
a- From the menu bar, go to Define & Plan → Planning

b- From left side menu titled “Planning”, click on “For the Semester”.

c- From the left side menu titled “Planning for the Semester”, click on “Assign Activities to Sections”.

d- From the panel titled, “Select a Learning Outcome”, click on any learning outcome in order to select it.
Planning: For the Semester – Assign Activities to Sections (2)

e- In the table titled “The Planned Assessment Activities for the outcome”, click on the Select button next to the course to be assessed.
f- A new panel titled “Course sections not included in the assessment” gets displayed with the available sections. Use the arrows to move the desired sections from the list box titled “Available Sections” to “Selected Sections”.

The selected course and its sections

<table>
<thead>
<tr>
<th>Outcome:</th>
<th>LO1: This is my first learning outcome!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course:</td>
<td>MAGT 101: Principles of Management</td>
</tr>
</tbody>
</table>

Course sections Included In assessment

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructors</th>
<th>Assessor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No records found.

Course sections not Included In the assessment

<table>
<thead>
<tr>
<th>Available Sections</th>
<th>Selected Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>L02</td>
<td></td>
</tr>
<tr>
<td>L03</td>
<td></td>
</tr>
<tr>
<td>L06</td>
<td></td>
</tr>
<tr>
<td>L07</td>
<td></td>
</tr>
<tr>
<td>L08</td>
<td></td>
</tr>
<tr>
<td>L09</td>
<td></td>
</tr>
<tr>
<td>L51</td>
<td></td>
</tr>
<tr>
<td>L52</td>
<td></td>
</tr>
</tbody>
</table>

Add selected sections: Or select sections Randomly Go
g- Afterwards, click on “Add selected sections” button in order to confirm the sections to be assessed.
The following sections are now open for assessment.

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructors</th>
<th>Assessors</th>
</tr>
</thead>
<tbody>
<tr>
<td>L01</td>
<td>Mohammad Khalil Sabbagh</td>
<td>Seifeddine Bouallegue, Mohammad Khalil Sabbagh</td>
</tr>
<tr>
<td>L05</td>
<td>Seifeddine Bouallegue, Mohammad Khalil Sabbagh</td>
<td>Mohammad Khalil Sabbagh</td>
</tr>
</tbody>
</table>

- Deletes the assessment activity.
- Sends email notifications for the assigned faculty members to start their assessment activities.
Planning: For the Semester – Assign Assessors

OAS Coordinators are capable of assigning faculty members as Assessors as necessary.

a- From the left side menu titled “Planning for the Semester”, click on “Assign Assessors”.

b- From the panel titled, “Select a Learning Outcome”, click on any learning outcome in order to select it.

c- Click on the learning outcome to be assessed.

d- In the table titled “Activities planned for the selected learning outcome”, a list of sections gets displayed, click on select button next to any of the available section.
Planning: For the Semester – Assign Assessors (2)

c- In the panel titled “Assigned assessors” at the bottom, click on “Delete” button next to the current faculty number’s name to exclude him/her from the assessment activity.

1) Deletes the corresponding assessor

2) Confirmation box for deletion request.
Planning: For the Semester – Assign Assessors (3)

d- Click on Add button, look for a particular name, and then click on “Add assessor” button next to it.
OAS Coordinators are capable of assigning faculty members as Instructors as necessary.

a- From the left side menu titled “Planning for the Semester”, click on “Assign Instructors”.

b- From the panel titled, “Select a Learning Outcome”, click on any learning outcome in order to select it.

c- Click on the learning outcome to be assessed.

d- In the table titled “Activities planned for the selected learning outcome”, a list of sections gets displayed, click on select button next to any of the available section.
c- In the panel titled “Assigned instructors” at the bottom, click on “Delete” button next to the current faculty number’s name to exclude him/her from the assessment activity.

**Remark:** In case multiple instructors were assigned for the same assessment activity, it is sufficient for one of them to complete the setup of the assessment activity to be ready for scoring.
Planning: For the Semester – Assign Instructors (3)

d- Click on Add button, look for a particular name, and then click on “Add assessor” button next to it.
Rubrics
Rubrics

OAS Coordinators are capable of adding Rubrics for the faculty to use in their assessment activities.

a- From the menu bar, go to Define & Plan → Rubrics
b- The page below get displayed.

- Click on Add Rubric button in order to enter details about your new rubric.
- Updates the details of the specified rubric.
- Deletes the specified rubric.
- View the details of the specified rubric.
To create a new Rubric, fill-in the required fields and click the “Save” button once done.

**Note:** Each rubric criterion has its own weight where the total weight must sum up to 100.
Validation
In order to validate the assessment activities for your academic program, please do the following:

a- From the menu bar, go to **Measure → Validation**

b- From the panel titled, “**Select a Learning Outcome**”, click on any learning outcome in order to select it.

Be sure to select the Semester for which to validate the assessment activities.

Indicates the current status of the assessment activity.

Click on select button in order to view the details of the assessment activity.
c- Once clicked on “Select” button, OAS coordinator will redirected to a page to review the assessment activity details. If everything is valid, the coordinator may proceed and click on Valid button at end of the page.

Click on this button to view more information about the assessment activity.

In case of multiple assessors, the OAS coordinator might assign the highest score to students.

This in case OAS coordinator wants to assign the average score as a result of scores of multiple assessors.

Click on Validate button to mark this assessment activity as Done.
d- The OAS Coordinator can still return an “Assessment Activity to Validation” when necessary.

<table>
<thead>
<tr>
<th>Learning outcome</th>
<th>Context</th>
<th>Section</th>
<th>Status</th>
<th>Assessors</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO3. Information technology</td>
<td>MATH 221: Business Mathematics II</td>
<td>L01</td>
<td>Done</td>
<td>Hend Ghazai, هند حمودة المراي</td>
</tr>
</tbody>
</table>

e- The OAS Coordinator can still return an “Assessment Activity for Assessment” when necessary.

<table>
<thead>
<tr>
<th>Learning outcome</th>
<th>Context</th>
<th>Section</th>
<th>Status</th>
<th>Assessors</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO3. Information technology</td>
<td>MATH 221: Business Mathematics II</td>
<td>L01</td>
<td>PendingValidation</td>
<td>Hend Ghazai, هند حمودة المراي</td>
</tr>
</tbody>
</table>

f- The OAS Coordinator can still return an “Assessment Activity for Preparation” when necessary.

<table>
<thead>
<tr>
<th>Learning outcome</th>
<th>Context</th>
<th>Section</th>
<th>Status</th>
<th>Assessors</th>
</tr>
</thead>
<tbody>
<tr>
<td>LO3. Information technology</td>
<td>MATH 221: Business Mathematics II</td>
<td>L51</td>
<td>InAssessment</td>
<td>Hend Ghazai, هند حمودة المراي</td>
</tr>
</tbody>
</table>
Reports
Program Information

a- From the menu bar, go to Reports → Program Information

Program Information Reports Panel

Specifications
This report displays the related program's specifications including Mission, Objectives and Learning Outcomes for the BBA, Business Administration (Arabic Track) for the current cycle.

Required Courses
This report displays the required courses for the BBA, Business Administration (Arabic Track) for the current cycle.

Rubrics
This report displays the related rubrics for the BBA, Business Administration (Arabic Track) for the current cycle.

Coordinators
This report displays the assigned coordinators of the BBA, Business Administration (Arabic Track) for the current cycle.

Elective Courses
This report displays the elective courses for the BBA, Business Administration (Arabic Track) for the current cycle.
Mapping Reports

b- From the menu bar, go to Reports → Mapping Reports

Mapping Reports Panel

Objectives to Outcomes Mapping
This report displays mapping relationship between the objectives and learning outcomes of the BBA, Business Administration (Arabic Track) program for the current cycle.

Curriculum Mapping
This report displays the mapping between the learning outcomes and the courses for the BBA, Business Administration (Arabic Track) for the current cycle.

Assessment Mapping
This report displays the assessment mapping between the learning outcomes and the courses of the BBA, Business Administration (Arabic Track) for the current cycle.
c- From the menu bar, go to **Reports ➔ Assessment Planning**

**Assessment Planning Reports Panel**

**Overall Assessment Plan**

This report displays the complete assessment plan for the BBA, Business Administration (Arabic Track) program for the current cycle.

**Activity Plans**

This report displays the assessment activities for the BBA, Business Administration (Arabic Track) for the current cycle.
d- From the menu bar, go to **Reports → Assessment Results**

**Assessment Results Reports Panel**

**Program Level Summary Reports**
This report displays the assessment results for all outcomes for the BBA, Business Administration (Arabic Track) program.

**Courses Level Summary Reports**
This report displays the assessment results for BBA, Business Administration (Arabic Track) per course.

**Rubric Dimensions Report**
This report displays the detailed results of the rubrics used by the BBA, Business Administration (Arabic Track).

**Learning Outcomes Level Summary Reports**
This report displays the assessment results of the learning outcomes for the BBA, Business Administration (Arabic Track).

**Sections Level Summary Reports**
This report displays the assessment results for the BBA, Business Administration (Arabic Track) per section.

**Extract Assessment Results’ Raw Data**
This report allows OAS Coordinators to extract the raw data for any of the conducted assessment activities.
Annual Report Tables

e- From the menu bar, go to Reports → Annual Report Tables

I. Select Period

Please select the period preference for viewing your report:
- Semester
- Academic Year
- Assessment Cycle

Select Semester: Spring 2014

II. Select Statistical Data

Percentage of students scoring:

<table>
<thead>
<tr>
<th>=1</th>
<th>&lt;=2</th>
<th>&lt;=3</th>
<th>&gt;=3</th>
<th>&gt;=4</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

III. Generate Annual Report Tables

<table>
<thead>
<tr>
<th>Report Section</th>
<th>Description</th>
<th>View</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Program Specifications: Mission, Objectives, Learning Outcomes.</td>
<td>View</td>
</tr>
<tr>
<td>3</td>
<td>Assessment Plan for the current assessment cycle.</td>
<td>View</td>
</tr>
<tr>
<td>3.1</td>
<td>Planned Assessment Activities.</td>
<td>View</td>
</tr>
<tr>
<td>3.2</td>
<td>Outcomes Achievement Targets.</td>
<td>View</td>
</tr>
<tr>
<td>4.1</td>
<td>Assessment Activity Implementation Details.</td>
<td>View</td>
</tr>
<tr>
<td>5.1</td>
<td>Details of Assessment Results.</td>
<td>View</td>
</tr>
</tbody>
</table>
f- From the menu bar, go to Reports ➔ Activity Details
You can contact the OAS support team on the following:

- Emails: msabbagh@qu.edu.qa; oas.support@qu.edu.qa
- Phone: 4403 4013