

Qatar University
College of Arts and Sciences

This checklist is to facilitate your work and can be adapted as you see fit or your program. You can also add other criteria if you need to.

Learning Outcomes	Yes	No	Comments
Does the learning outcome Identify (When) ?			
Does the learning outcome Identify who ?			
Does the learning outcome Identify what (performance) ?			
Is the expected performance (action verb) at the appropriate level of competency for your course (using Bloom) ?			
Does the learning outcome use active verb to describe the performance ?			
Is the performance measurable/observable ?			
Does the learning outcome focus on a single performance?			
Is the learning outcome easy to assess?			
Will other instructors easily understand the learning outcome?			
Will learning outcome be meaningful to students?			
Does the learning outcome support the overall program learning outcomes and goals ?			