



Qatar University Merit Award for Outstanding Faculty 2016 - 2017 AY

Purpose

An annual Award to identify and acknowledge meritorious faculty performance and to recognize a committed faculty member for his/her excelling in teaching, research and service to the internal and external community. The award is made to encourage exceptional academic and to reward exceptional performance in any of the areas for which academic faculty are evaluated.

Award

The award carries a stipend of maximum 15% of the annual basic salary of the winner.

Eligibility

Nominees must be full time faculty members with at least 1 year of service on Qatar University campus.

Criteria

Qatar University Merit Award for outstanding faculty must above all else have acted as a change agent by having made significant contributions that have improved the university. In addition to the area of these contributions, QU Merit Awardee(s) must have demonstrated outstanding performance in all other areas of faculty responsibility: (1) research and/or creative activities, (2) teaching and advising, or (3) service to the community and professional practice. Evidence for outstanding achievement to justify nomination to a Merit award must be submitted with the letter of nomination. Nomination letter and artifacts justifying Deans' nominations can be submitted either as hard copy or in electronic format.

Teaching

Among those factors used to assess teaching excellence are:

- Innovative mode of delivery supporting learner-centered education, and life-long learner. Equipping the students with necessary means that would result in differentiating them favorably from their peers in other universities. Ensuring that they will they sustain and develop what is really needed to guarantee continuous employability?
- Promote discussion among her/his colleagues on how material is taught, pilot new applications and techniques relevant to his/her discipline as they become available
- Incorporate updated methods of instruction, and sharing with his/her colleagues alternative forms of pedagogy
- Exerted efforts to support infiltrating of the research methodology in the teaching through practicing of inquiry-based education, that would result in tying scholarship to teaching



- Adopting and encouraging students to conduct research papers, where students will be practicing and implementing research skills, and research methodology. Mastering delivery of cap stone courses, graduation project, designing project that have shown substantial outcomes in students being able to demonstrate good command of the research methodology, and true enthusiasm, and thrill for credible academic research.
- Undertake actions that prompted significant improvement, and achievement of the course's or program learning objectives.
- Voice his/her professional opinion, and placing constructive feedback, that is based on factual basis related to curriculum issues.
- Revise/or initiate hand book of departmental procedures, manual or guide for theoretical or practical session.
- Provide resources for enrichment for the discipline, and empowerment of his/her colleagues.
- Share the accumulated experiences he/she has acquired in working with a specific accreditation body or agency or professional organization across his/her department, and across your college

Research

Among those factors used to assess research excellence are:

- Achievements in the research domain, by building a reputation of contributor toward cutting-edge knowledge.
- Develop jointly a research grants toward NPRP, or UREP.
- Guide his/her colleagues to more discipline oriented conferences, where there is a more sound opportunities for growth, and building of stronger professional network.
- Elevate where his /her colleagues are publishing their papers into more prestigious journals, where the citation index is higher, and with greater impact factor.
- Publishing or having in press scholarly or creative books or equivalent work in other media including performance, video, internet, visual art, etc. at the national, regional or international level;
- Performing substantial community outreach at the national, regional or international level;
- Publishing or having in press journal articles or creative writing or works in other media that have received peer review at the national, regional or international level;
- Editing scholarly or creative books, journals or comparable work in other media that require peer review at the national, regional or international level;
- Performing meaningful clinical services at the national, regional or international level;
- Publishing or having in press book chapters or essays in books of collected essays;
- Publishing book reviews in venues of national, regional or international importance;
- Application or receipt of grants or fellowships requiring national, regional or international peer review to carry out scholarly or creative activities;
- Nomination or receipt of awards in recognition of scholarship requiring peer review at the national, regional or international level;



Service

Among those factors used to assess service excellence are:

- Building strong professional connections beyond the existing ones/or expanding and developing them further, that would lead most importantly in the growth of our students, not in their knowledge, even though it is important, but in the way they look at world, their values, their aspiration, and how they perceive their role in the society.
- Gain engagement of students in intellectual inquiry, beyond his classes through training them, guiding, and assisting them to participate in discipline-based competitions, and similar activities.
- Foster a team work, by assessing the initial status of their program; anticipate the needs, working with his/her colleagues within the department on worthy assigned tasks.
- Seek possible opportunities for interdepartmental cooperation in the campus.
- Build and sustain colleagues-based support in teaching, scholarship, through strengthening scholarship networks, and by critiquing articles colleagues to make them more tightened and persuasive.
- Improve the advising system within the department.
- Exert all the energy to where the department needs to go in the future.
- Participation in community oriented non-credit bearing educational activities such as lectures, radio, and television appearances, symposia and colloquia, etc.;
- Providing professionally based citizen service to the community, such as serving on boards, commissions, etc., either within or without area of specialized professional expertise;
- Presenting information on interdisciplinary teaching & learning for Instructional Development;
- Contributing effectively to the department, college, or university's achievement of their academic objectives.

Nomination Process

- Nomination will be made by the Dean in the form of a letter. Nomination must take into consideration the criteria outlined under each component of faculty assignment.
- Nomination letters must also be substantiated with evidence and artifacts.
- The Vice President and Chief Academic Officer will appoint *ad hoc* committee to evaluate nominees and recommends winner(s) based on rubric rating system.
- Winners of this award will be announced by the VP&CAO and he or she will receive his/her Merit Award for Outstanding Faculty during the 2014 Convocation day.

Submissions and Deadline

Nominations and supporting materials must be submitted to the Office of the Vice President and Chief Academic Officer. Nomination portfolio should be submitted in an electronic format as an email attachment to academicawards@qu.edu.qa by **April 27, 2017**.