

Haneen B. Al-Qassass

Nationality: Palestinian

Marital Status: **Married**

Date of Birth: 24-July-1989

Place of Birth: **Doha, Qatar**

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PROFILE

- Haneen Alqassass is an experienced research assistant who has excellent research capabilities that actively contribute to the research projects. In addition, she has a proven publication track record and a good standard of written English and Arabic languages. She is able to interact in a diverse working environment with all researchers in a constructive, creative, ethical, and professional manner during all stages of research process.
- She has about 8 years working experience within higher education institution, SESRI, as well as working with community development organizations in Qatar. In addition, participating in international conferences that contribute to the success of research projects.

OBJECTIVES

- Wisely employing my extensiveness skills, abilities and experience to serve within a well-established organization that prioritizes developing the well-being of individuals and/or the local community through education, culture, outreach and community development, and any other worthwhile human development initiatives.
- Utilize my abilities to create a progressive environment where learning and developing are inseparable, where creativity is encouraged, and where the concept of being different is not seen as negative.
- Strategically using my substantial educational background, work experience and qualifications beside the passion for learning to add value to the organization I work with.

EDUCATION

- **M.SC. Health Economics** candidate of 2024, University of York.
- **Bachelor of Business Administration in Accounting & Marketing (major & minor)** with an excellent academic record of **3.47/4.00 GPA**, from **accredited** University, Qatar University. Graduated in June 2012.
- Ranked the **5th** on Khalifa High school in the year (2006/2007) with **95.9%** in the Literary Section.

ACADEMIC & PROFESSIONAL EXPERIENCE

2014–Present: Research Assistant

Social & Economic Survey Research Institute, Qatar University

R.A. on various research projects on education, society, humanity, politics & research improvement.

June-August, 2014: Administrative Assistant

Social & Economic Survey Research Institute, Qatar University

July-August, 2011: Internal Financial Auditor

Department of Finance and Administration, Awqaf Ministry

Summer internship

2010-2011: Event's Organizer

Research Club, Qatar University

Volunteer

December, 2008: Event's Organizer

For Gaza conference, Qatar University

Volunteer

WORKSHOPS AND AWARDED CERTIFICATES

January, 2021	"In Cites Benchmarking and Analytics + Journal Citation Reports" , Center for Excellence in Teaching and Learning, Qatar University.
January, 2021	"Web of Science + EndNote Online+ EndNote Desktop" , Center for Excellence in Teaching and Learning, Qatar University.
October, 2020	"Labor Reforms in Qatar" , the Ministry of Administrative Development, Labour and Social Affairs (ADLSA) and the Embassy of Canada on Qatar, Virtual panel discussion (webinar).
October, 2019	"Central Municipal Council Elections - Presentation of Survey Result" , SESRI, Qatar University.
May, 2019	"Blockade on Business Symposium" , SESRI, Qatar University.
May, 2019	"Guest Workers' Welfare Index Symposium" , SESRI, Qatar University.
April, 2019	"There but not quite there: Indicators of student absenteeism and presenteeism in Qatar" , ICBTS international confernece Center & IJBTS International Journal of Business Tourism &Applay science on the University of California Ls Angelos, USA.
March, 2019	"The use of QU library resources and services presentation to SESRI members" QU Library, Qatar University.
January, 2019	"The Digital Measures training workshop" , Research Planning and Development office, Qatar University.
December, 2018	"Symposium of National Identity Survey 2018" , SESRI, Qatar University.
October, 2018	"The art of writing in Arabic" , SESRI, Qatar University.
May, 2017	"American Association for Public Opinion Research (AAPOR)" , New Orleans, Louisiana, USA.
March, 2017	"How to write great papers and get published, Understanding and benefiting from the publishing process" , Elsevier Publishing Campus, Qatar University.
November, 2016	"International Sociological Association conference on Migration in a Turbulent World" , Doha Institute for Graduate Studies.
October, 2016	"Advanced Sampling Workshop" , Michigan University & SESRI, Qatar University.
May, 2016	Participated in a Training course of "Data analysis Using STATA" , Michigan University & SESRI, Qatar University.
March, 2016	"The Use of MaxQDA in Qualitative Research Data Analysis" , Michigan University & SESRI, Qatar University.
January, 2016	"Migrant Workers Welfare Index Workshop" , SESRI, Qatar University
June, 2015	"Central Municipal Council Survey Findings" , SESRI, Qatar University
March, 2015	"WAPOR Regional Conference" , SESRI, Qatar University.
February, 2015	"Introduction to Research Design Training Workshop" , Michigan University & SESRI, Qatar University.
January, 2015	"Policy and Program Evaluation Workshop" , Michigan University & SESRI, Qatar University.
November, 2014	"Tourism Statistics Workshop" , Qatar Tourism Authority.
November, 2014	"Surveys Fit for Purpose Workshop" , Michigan University & SESRI, Qatar University.
October, 2014	"Advanced Data Analysis using STAT Training Course" , SESRI, Qatar University.
September, 2014	Participated in a Training course of "Introductory Data analysis Using SPSS" , Qatar University.
September, 2014	"Data Analysis and statistical Software STATA Training Course" , SESRI, Qatar University.
September, 2014	Involved in a Training course of "open-ended coding" , Michigan University &SESRI, Qatar University.
June, 2012	"Crystal Model for Excellence" , QCPA , for being one of the top ten students in accounting dept.
April, 2012	"Certificate of Excellence" , for outstanding performance and being listed in the Dean's List for the fifth time.

October, 2010	“Second Accounting Conference” , Qatar University.
March, 2010	“Time Management and Communication Skills Workshop” , Qatar University.
April, 2009	“Motivation Workshop” , Qatar University.
January-February 2009	“The Creative Thinking and Problem Solving Skills Workshop” , Al-Fursan Center.
January-February 2009	“Presentation Skills Workshop” , Al-Fursan Center.
January-February 2009	Participated in “The Spring Forum: Entertainment and Progress” , Sheikh Eid Al-Thani Charity.
April, 2008	Short course in “Skills to Be Success and Superiority” , Qatar University.
February, 2008	“The Keys of Success Workshop” , Qatar University.
January-February 2008	“MEPI project, Qatar Narratives: Women Write” , Qatar University.
December 2007- April 2008	Workshop series in “Excellence and Distinction Skills” , Qatar University.

RESEARCH PROJECTS

- Research Assistant, **“Workers’ Welfare Survey”**, The Social and Economic Survey Research Institute (SESRI) & Supreme Committee for Delivery & Legacy, Qatar University, Doha, Qatar (2021-2022).
- Research Assistant, **“The Impact of the Supreme Committee for Delivery and Legacy (SC) Workers’ Welfare Standards (WWS) on Companies and Workers”**, The Social and Economic Survey Research Institute (SESRI) & Supreme Committee for Delivery & Legacy, Qatar University, Doha, Qatar (2019-2021).
- Research Assistant, **“Qatar Quick Poll”**, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2018-2021).
- Research Assistant, **“Qatar Labor Law”**, The Social and Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University, Doha, Qatar (2019-2021).
- Research Assistant, **“Guest Worker Welfare Index”**, The Social and Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University, Doha, Qatar (2016-2021).
- Research Assistant, **“Survey of Perceptions and Attitudes towards the SC and the 2022 FIFA World Cup Qatar”**, The Social and Economic Survey Research Institute (SESRI) & Supreme Committee for Delivery & Legacy, Qatar University, Doha, Qatar (2016-2021).
- Research Assistant, **“Attitudes of Qatari Nationals working in the Government Sector about their productivity & working environment”**, The Social and Economic Survey Research Institute (SESRI) & Ministry of Defense project, Qatar University, Doha, Qatar (2020).
- Research Assistant, **“OSRA_DIFI”**, The Social and Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University, Doha, Qatar (2019-2020).
- Research Assistant, **“Qatar Education Study 2018”**, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2018-2020).
- Research Assistant, **“Improving Survey Quality in Qatar”**, The Social and Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University, QNRF funded project, Doha, Qatar (2017-2020).
- Research Assistant, **“Survey of Private Associations and Institutions in the State of Qatar”**, The Social and Economic Survey Research Institute (SESRI) & Ministry of Administrative Development Labor and Social Affairs, Qatar University, Doha, Qatar (2017-2018).
- Research Assistant, **“The Qatar Semi-Annual Survey (QSAS)”**, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2014-2021).
- Research Assistant, **“Developing the Arab Barometer in the Arab Gulf States”**, The Social and Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University, Doha, Qatar (2016-2017) & (2018-2019).
- Research Assistant, **“Omnibus 2018”**, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2018).
- Research Assistant, **“QU Press”**, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2017-2018).
- Research Assistant, **“Trends and attitudes of Qataris towards participation in sport and physical activities”**, The Social and Economic Survey Research Institute (SESRI) & Qatar Ministry of Youth and Sports (QMYS), Qatar University, Doha, Qatar (2016-2017).

- Research Assistant, “**Omnibus 2017**”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2016-2017).
- Research Assistant, “**Qatari Students Interest in Science**”, College of the North Atlantic & The Social & Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University, Doha, Qatar (2016–2017).
- Research Assistant, “**From Fareej to Metropolis: A Social Capital Survey of Qatar**”, The Social & Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University Doha, Qatar (2015-2017).
- Research Assistant, “**Qatar Education Study 2015**”. The Social & Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2015-2017).
- Research Assistant, “**Omnibus 2016**”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2016-2017).
- Research Assistant, “**Local elections and support for female candidates**”, assisting a post doctorate at (SESRI), Qatar University, Doha, Qatar (2014-2016).
- Research Assistant , “**Qatar University Image**”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2015-2016).
- Research Assistant, “**Omnibus 2011-2014**”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2014-2015).

PUBLICATIONS

1. Journal Articles

- Sellami, A., El-Kassem, R., Al-Qassass, H., & Al-Emadi, A. (2020). *Determinants of Student Absenteeism/Presenteeism in Qatar: A Path Analysis*. *Frontiers of Contemporary Education*, 1(1). ISSN 2690-3520 (Print) ISSN 2690-3539 (Online). DOI.10.22158/fce.v1n1p17
- El-Kassem, R.C, Sellami, A. & Al Qassass, H. (November 2019), *Determinants of Parental Child's School Preferences in Qatar*. *Humanities & Social Sciences Reviews*, 7(6). DOI.org/10.18510/hssr.2019.7656
- Mustafa, S. A. A., Sellami, A. L., Elmaghraby, E. A. A., & Al-Qassass, H. B. (2018). *Determinants of College and University Choice for High-School Students in Qatar*. *International Journal of Higher Education*, 7(3), 1. DOI. 10.5430/ijhe.v7n3p1
- Sellami, A., El-Kassem, R., Alqassass, H., & Al-Rakeb, N. (2017). *A path analysis of student interest in STEM, with specific reference to Qatari students*. *Eurasia Journal of Mathematics, Science and Technology Education (EJMSTE)*, 13(9): 6045-6067. ISSN: 1305-8223 (online) 1305-8215 (print). DOI: 10.12973/eurasia.2017.00999a

2. Research Reports

- “**Qatar’s labor law changes and worker’s welfare: Attitudes and perceptions for a sustainable future**”, The Social and Economic Survey Research Institute (SESRI) & Qatar National Research Fund (NPRP), Qatar University, Doha, Qatar (2021).
- “**Attitudes of Qatari Nationals working in the Government Sector about their productivity & working environment**”, The Social and Economic Survey Research Institute (SESRI) & Ministry of Defense, Qatar University, Doha, Qatar (2021).
- “**The Impact of the Supreme Committee for Delivery and Legacy’s (SC) Workers’ Welfare Standards (WWS) on Companies and Workers**”, The Social and Economic Survey Research Institute (SESRI) & Supreme Committee for Delivery & Legacy, Qatar University, Doha, Qatar (2021).
- “**Qatar Quick Poll: Views Of The 24th Arabian Gulf Cup**”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2019).
- “**Quick Poll: Will The Gulf Crisis End After The Arab Gulf Cup And The GCC Summit?**”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2019).
- “**Omnibus 2018**”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2019).
- “**Omnibus 2017**”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2019).
- “**Guest Worker Welfare Index**”, The Social & Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University Doha, Qatar (2016-2021).

- “Survey of Perceptions and Attitudes towards the SC and the 2022 FIFA World Cup Qatar”, The Social & Economic Survey Research Institute (SESRI) & Supreme Committee for Delivery & Legacy, Qatar University Doha, Qatar (2016-2019).
- “Improving Survey Quality in Qatar: Methodology Report: Survey Privacy”, The Social & Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University Doha, Qatar (2017-2019).
- “Qatar Education Study 2018, Students' Motivation and Parental Participation Report”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2018).
- “Trends and attitudes of Qataris towards participation in sport and physical activities”, The Social and Economic Survey Research Institute (SESRI) & Qatar Ministry of Youth and Sports (QMYS), Qatar University, Doha, Qatar (2017-2018).
- “Survey of Private Associations and Institutions in the State of Qatar”, The Social and Economic Survey Research Institute (SESRI) & Ministry of Administrative Development, Labor and Social Affairs (MADLAS), Qatar University, Doha, Qatar (2018).
- “From Fareej to Metropolis: A Social Capital Survey of Qatar”, The Social & Economic Survey Research Institute (SESRI), QNRF funded project, Qatar University Doha, Qatar (2015-2017).
- “Qatar Education Study 2015: Students' Motivation and Parental Participation Report”. The Social & Economic Survey Research Institute (SESRI). Qatar University, Qatar (2015-2017)
- “Qatar Education Study 2015: Curriculum Report”. The Social & Economic Survey Research Institute (SESRI). Qatar University, Qatar (2015-2017).
- “Qatar Education Study 2015: School Facilities Report”. The Social & Economic Survey Research Institute (SESRI). Qatar University, Qatar (2015-2017)
- “Ministry of Culture & Youth 2015: Trends and Attitudes of Qataris towards Participation in Sport and Physical Activities Report (Adults Survey) second round report”. SESRI & Qatar Ministry of Youth and Sports (QMYS), Qatar University, Qatar (2015-2016).
- “Trends and attitudes of Qataris towards participation in sport and physical activities (Students Survey) second round report”. SESRI & Qatar Ministry of Youth and Sports (QMYS), Qatar University, Qatar (2015-2016).
- “Ministry of Culture & Youth 2015: Trends and Attitudes of Qataris towards Participation in Sport and Physical Activities Report (Adults Survey) third round report”. SESRI & Qatar Ministry of Youth and Sports (QMYS), Qatar University, Qatar (2015-2016).
- “Ministry of Culture & Youth 2015: Trends and Attitudes of Qataris towards Participation in Sport and Physical Activities Report (Adults Survey) fourth round report”. SESRI & Qatar Ministry of Youth and Sports (QMYS), Qatar University, Qatar (2015-2016).
- “Trends and attitudes of Qataris towards participation in sport and physical activities (Students Survey) Fourth round report”. SESRI & Qatar Ministry of Youth and Sports (QMYS), Qatar University, Qatar (2015-2016).
- “Omnibus 2011-2014”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2014-2015).
- “Qatar University Image”, The Social and Economic Survey Research Institute (SESRI), Qatar University, Doha, Qatar (2015-2016).
- “Qatar Narratives”, Qatar University, Doha, Qatar (2008).

POSTER

- Diop, A., Bader, L., Elmaghraby, E., Alqassass, H., Al Khelaifi, B., Al Naimi, M. “*Cheering for the Home Team: Changes in Attitudes towards Hosting the FIFA 2022 World Cup in Qatar*”. The American Association for Public Opinion Research (AAPOR), Chicago, USA (2022).
- Alqassass, H., Sellami, A., Elmaghraby, E., Diop, A., Jatić, Š. “*Online Learning during the COVID-19 Pandemic: Parental Experiences and Attitudes in the State of Qatar*”. The American Association for Public Opinion Research (AAPOR), Chicago, USA (2022).
- Diop, A., Kien, Le, Al Khelaifi, B., Elmaghraby, E., Alqassass, H., Bader, L., Mustafa, S. A. A. “*Qatar’s Labour Law Changes and Workers Welfare: Attitudes & Perceptions for a Sustainable Future*”. Annual Research Forum and Exhibition, Qatar University, Doha, Qatar (2021).

- Kien, Le, Mneimneh, Z., Wittrock, J., Elmaghraby, E., Mustafa, S. A. A, Alqassass, H. “*Cross-national establishment survey about interview privacy practices*”. Annual Research Forum and Exhibition, Qatar University, Doha, Qatar (2019).
- Sellami, A., El-Kassem, R., Al-Qassass, H., & Al-Emadi, A. “*There but Not Quite There Indicators of Student Absenteeism and Presenteeism in Qatar*” ICBTS international conference Center & IJBTS International Journal of Business Tourism & Apply science on the University of California Los Angeles, USA (2019).
- Sellami, A., Alqassass, H., El-Kassem, R., & Al-Rakeb, N. “*A Path Analysis of Student Interest in STEM, with Specific References to Qatari Students*”. Annual Research Forum and Exhibition, Qatar University, Doha, Qatar (2018).
- Mustafa, S. A. A, Sellami, A., Elmaghraby, E., Alqassass, H. *Determinants of College and University Choice for High-School Students in Qatar*". Annual Research Forum and Exhibition, Qatar University, Doha, Qatar (2017-2018).
- Sellami, A., Alqassass, H., El-Kassem, R., & Al-Rakeb, N. “*An Eye on the Future for Education and Career Aspiration*”. Annual Research Forum and Exhibition, Qatar University, Doha, Qatar (2017-2018).
- Sellami, A., Alqassass, H., El-Kassem, R., & Al-Rakeb, N. "*Indicators of Students’ Lack of Motivation in Qatar: Student Perspectives*". Annual Research Forum and Exhibition, Qatar University, Doha, Qatar (2017-2018).

CONFERENCE PRESENTATION

- “*There but not quite there: Indicators of student absenteeism and presenteeism in Qatar*”. The IBEST 2019. the University of California, Los Angeles, USA (April 16-17, 2019)
- “*When can we call?*” Experiment to assess SMS text to prompt response across cultures”. AAPOR. New Orleans, Louisiana, USA (May 18-21, 2017).

SKILLS AND QUALIFICATIONS

General skills

- Communication and interaction talents with different backgrounds and organizational levels
- Administrative and logistic Capabilities
- Data Analysis & Writing reports
- Excellent research skills
- Social Media Platforms (Twitter, Facebook, Instagram, YouTube, LinkedIn, etc.)

Languages

- Arabic: written, oral, and communication (Mother Tongue).
- English: written, oral, and communication (Excellent).

Software Skills

- Data Analysis and statistical Software STATA
- Statistical Package for Social Science (SPSS)
- (MAXQDA) Qualitative Data Analysis
- Microsoft Visio
- Microsoft office package 2010.
- Quick Book

Qualifications and

Interests

- Self-development
- Problem solving & presentation skills
- Project management & development initiatives
- Analytical thinking and decision making skills
- Process improvements “Quality”
- Interact with people at all levels using empathy, tact and diplomacy
- Learning Business software
- Developing my business skills & abilities
- Initiation for strategic thinking, planning and management.

References:

Dr. Abdoulaye Diop
Associate Research Professor - Head of Research
Office 461 at SESRI, QU
Phone: 974 -4403-3029
Email: adiop@qu.edu.qa

Dr. Abdellatif Sellami
Director of Educational Research Center
Building I10 Office A110F, QU
Phone: 974 -4403- 5761
Email: asellami@qu.edu.qa

Dr. Kien T. Le
Associate Research Professor
Office 465 at SESRI, QU
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Dr. Ahmed Al Emadi
Dean, College of Education
Building B04 Rm. 137, QU
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Note: All certificates & other details are available upon request.