

## General English – Level 2

Training Course	General English Level 2
Course Language	English
Course Duration	Total Number of Hours: 36 Hours
Course Objectives	<ol style="list-style-type: none"> <li>1. Read and demonstrate comprehension of a selection of <b>general</b> texts, identify specific expressions and their functions, and guess the meaning of vocabulary in <b>general context</b>.</li> <li>2. Produce written work at a defined competency level (pre-intermediate).. Students will write one- paragraph compositions in a <b>general style</b>.</li> <li>3. Listen and demonstrate comprehension of a variety of sources of <b>general English</b> at defined competency level (pre-intermediate). The students should apply these listening skills to general passages of varying length.</li> <li>4. Display speaking skills at defined competency level. The students will apply their speaking skills to a <b>variety of general tasks and situations</b>.</li> <li>5. Use the patterns and the rules of English grammar to produce grammatically complete and correct sentences <b>independently</b>.</li> </ol>
Course Content	<p>It is an integrated-skill course whose receptive skills (reading and listening) and productive skills (writing and speaking) components are relevant to the intermediate level. Participants by this stage are expected to employ skimming and scanning techniques in reading, to determine the meaning of new words in context and to approach reading texts in English holistically .</p>
Learning Outcomes	<p>At the end of the program the trainees will be able to:</p> <ul style="list-style-type: none"> <li>❖ <b>Reading Component</b></li> <li>* Use some features of text to bring forth background knowledge about topic and predict content to process effectively</li> <li>* Use reading skills</li> </ul>

## Learning Outcomes

- Extract basic information from charts, illustrations, and timetables using general English.
- \* Demonstrate ability to preview reading texts and predict what will follow.
- \* Use simple clues to guess meaning of unfamiliar vocabulary in general texts.
- \* Demonstrate increased ability to learn new vocabulary from context.
- \* Develop strategies for reading faster:
- \* Demonstrate comprehension of short texts and articles by answering a variety of question forms.
- \* Take notes (using tables, charts and graphs).
  - \* Recognize morphemic structure (roots, prefixes, and suffixes) of words.
- \* Show knowledge of the grammar relevant to each text type (e.g. imperative with instructions, present simple for description, and past simple for narration)

### ❖ Writing Component

- \* Write grammatically correct sentences
- \* Use appropriate language (correct tense, structures, expressions) to write about a topic effectively
- \* Write topic and supporting sentences.
- \* Indicate logical relations by using transitions (connectives).
- \* Group ideas logically and thematically in one paragraph of general types.
- \* Edit and revise the texts they produce.

### ❖ Listening Component

- Find specific information:
  1. take notes in shorthand at first listening
  2. locate specific information (e.g. figures, dates, names, occupations etc.)
  3. recognize and produce longer figures and statistical data
- Find detailed information:
  1. identify participants, topics, events and other details in a dialogue, monologue, descriptive, narrative, expository and argumentative texts
  2. answer questions about content of listening text

## Learning Outcomes

### ❖ Speaking Component

- \* Ask and answer concrete questions about familiar content
- \* Describe people, places, and things.
- \* Make requests and grant permission
- \* Express confusion
- \* Recount prior experiences and events of interest.
- \* Employ words and phrases and sentences in social interactions related to everyday topics.
- \* Ask and answer wh- questions
- \* Express opinions, preferences, and wishes related to familiar content
- \* Express agreement/disagreement
- \* Request opinions, preferences, and wishes from peers
- \* Express and respond to compliments, gratitude, apologies, and Excuses

### ❖ Grammar Component

- \* Produce basic English sentences (S + V + (O)).
- \* Use the verb tenses correctly.
- \* Distinguish present perfect and past simple.
- \* Produce questions and negatives using present perfect and past tense.
- \* Form and use passive voice.
- \* Identify and use modals.
- \* Use conditionals.
- \* Identify relative clauses.
- \* Identify conjunctions.