Qatar University 7th Annual International Conference (Virtual) on English Language Teaching

Hybrid Learning in ELT: Motivation, Challenges and Opportunities

Conference Schedule

Day 1: October 8

| 11:00-12:15 Join Password:quelt7 | 11:00 11:05 11:15 | Inauguration **HE Dr. Hassan Al-Derham, Qatar University President** Welcome Address **Dr. Hezam Al-Awah, Director of Foundation Program** Plenary Session Catering for Individual Learner Differences in Actual and Virtual Learning Environments: An SLA Perspective **Prof. Rod Ellis** | | | | |

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
1:00 – 1:30	**Featured Session** New Learning Scenarios: A Brave Hybrid World **Gabriel Díaz Maggioli** Join	Flip to Engage: The ELT Flipped Classroom **Daniel Morris** Join	Coaching: Reframe Situations to Gain Results **Mouza Almannaei** Join	E-Portfolio – Yet Another Tool for Enhancing Student Engagement **Lubna Shaiq** Join	Maximizing Learning and Engagement with Digital Tools **Alex Warren** Join	Feedback Made Easier through Technology **Liliana Waicekawsky & Florencia Yuvero** Join
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2:00 – 2:30	**Featured Session** Redefining Effective Learner Engagement in the Language Classroom **Mehmet Orkun Canbay** Join	Building Teacher Capacity through Neuro-Linguistic Programming **Raisa Gladushyna** Join	Motivation: The Key for Students Success **Ahlam Allouh** Join	Make Your Classroom an International Forum **Eric Hagley, Almonzer Nooraldaim & Matthew Cotter** Join	Correlating Motivation, Amotivation and IELTS Test-Takers' Learning **Anjana Krishna & V. K. Karthika** Join	Feedback on Learner Writing and Learner Development **Jeremy Phillips & I Lei Chan (Vicky)** Join
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2:30 – 3:30	BREAK					
3:30 – 4:00	Mitigating Student Motivation and Teacher Beliefs **Mick King** Join	Instructional Strategies That Promote Innovative and Creative Literacy **Arwa Ali Darweesh** Join	Perceptions of Critical Thinking Skills and Their Application in Writing **Mondher Chaabane** Join	Setting the Stage for More Extramural Learning **Noureddine Azmi** Join	Emotional Intelligence and EFL Learners' Productive Skills **Rahmani Asma & Samira Zitouni** Join	Exploring Hybrid Teaching-Challenges with Young students **Patti Tatum** Join
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4:30 – 5:00	**Featured Session** Exploring EMI Lecturer's Teaching Experiences **Joyce Kling** Join	Post-Pandemic Challenges for Schools **Hechmi Hamadi** Join	Ideas to Differentiate Effectively in Classroom. **El-Shimaa Tarek** Join	Human-Computer Interaction in Computer-Mediated Corrective Feedback on L2 Writing **Hadiseh Fallahpour** Join	Local Culture as a Point of Departure in Creating Creative Classrooms **Abutaleb Iranmehr & Hossein Davari** Join	Benefits and Challenges of Using Multiple Feedback Modes **Samira Moussaoui** Join
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5:30 – 6:00	Critical Language Awareness in Academic Writing Classes **Zsuzsanna Mikecz Munday** Join	CreARTivity in the EFL Classroom **Georgia Delimpanidou** Join	Blended Learning in Practice **Sameh Marzouki** Join	The Effect of Expectancy-Value on University Students' Level of Autonomy **Rida Sellali** Join	Web Accessibility Considerations for Language Teachers **John Allan** Join	Technology Integration in the Language Learning Process **Mauren Guevara García** Join
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Day 2: October 9

10:00-11:00 Join Password:	**Plenary Session** What We Do Is What We Choose to Do. But What Should We Choose? **Jeremy Harmer**					
	Room 1 Password:	**Room 2** Password:	**Room 3** Password:	**Room 4** Password:	**Room 5** Password:	**Room 6**
11:30 -12:00	**Featured Session** **Assessment Between Current Practices and Future Perspectives** **Ahmed Al Rahbi** Join	From Dependence to Autonomy **Rouba Saba & Raeesa Ali** Join	Moroccan Teachers' Assessment Practices and Attitudes Toward Alternative Assessment **Abdelfattah Laabidi & Hicham Kasmi** Join	Lessons Within Lessons: Developing Critical Thinking **David Finfrock** Join	Using Mentimeter in Hybrid and Online Lessons **Panagiota Tzanni** Join	Vocabulary Learning for Low-Proficiency L2 Learners Using Quizlet **Muna Muqaibal** Join
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12:30 – 1:00	**Featured Session** **Has Hybrid Learning Transformed Our Perspective on Future Education?** **Rana Khan** Join	What Lies Behind the Success of CLIL Learners? **Agnieszka Borowiak**	Reading on Screen vs. Print: An Investigation into the Attitudes of EFL University Students **Omar Taky-Eddine** Join	Managing Unseen Disabilities at Tertiary Level **Enita Elecia Barrett** Join	Top Two Tech Tools to Support Reading and Writing **Alaeddin Halwani** Join	Flipped Learning's Role in Promoting Learners' Autonomy **Amal Eissa & Hyder Al Mughrabi** Join
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1:30 – 2:00	**Featured Session** **Teaching L2 Reading and Viewing in Changing Times** **Lawrence Jun Zhang** Join	Effective Techniques to Improve English Oral Communication Skills **Lana Shahata** Join	The Role of Native Speakers in Developing Students' Speaking Skills **Blerim Mustafë Sherifi** Join	Further Than a Good Student! **Yumn Soufi** Join	Mapping the Road to Personalized Learning **Naglaa M. Abdelmaugood** Join	Padlet: An Effective CALL Integrated Tool in Developing Learners' Autonomy **Sabah Shafique & Aisha Bhatti** Join
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2:00 – 3:00	BREAK					
3:00 – 4:00 **Join** Password:quelt7	Plenary Session How Teachers Do Pandemic **Prof. Liz England**					
4:30 – 5:00	Designing and Conducting Effective Speaking Tests **Sedigh Mohammadi** Join	Dealing with Difficult Large Classes in TESL/TEFL **Arisandy** Join	Creativity Means Teach More While Doing Less **Hanan Darwish** Join	How to Assess in the New Normal? **María Célica** Join	How to Be a Navigator in Language Class **Hanaa Jalal** Join	Enhancing the Writing Skills of Students through Flipped Classroom Approach Using Facebook **Arturo G. Palaming** Join
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5:30 – 6:00	Social Justice in ELT: Navigating Educational Policy **Anastasia Khawaja & Jennifer Killam** Join	Positive Psychology to Speak English Fluently **Lourdes S. A. Vargas** Join	Concept-Mediated Instruction to Internalize New L2 Features **Yurii Vedrashko** Join	Cancelled	Lesson Study: A Deliberative Process to Create Collaborative Learning **Saba Batool** Join	Creating Meaningful Relationships and Setting Boundaries with Your Students **Jency George** Join
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The time indicated in the schedule reflects Qatar time (GMT+3). To find out the time in your country, please check the time converter at the link below:

https://www.timeanddate.com/worldclock/converter.html?iso=20221008T000000&p1=8