**Countable / Uncountable:**

A noun can be countable or uncountable.

<table>
<thead>
<tr>
<th>Countable</th>
<th>Uncountable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Countable nouns are <strong>things we can count.</strong></td>
<td>Uncountable nouns are <strong>things we can not count.</strong></td>
</tr>
<tr>
<td>A countable noun can be <strong>singular</strong> (banana) or <strong>plural</strong> (bananas).</td>
<td>An uncountable noun has <strong>only one form</strong> (rice).</td>
</tr>
</tbody>
</table>

**Examples:**
- I eat a banana every day.
- I like bananas.
- We do not have enough cups.
- I eat rice every day.
- I like rice.
- We do not have enough water.

We use how much and how many to ask about quantities.

- **How much + uncountable nouns**
- **How many + countable nouns**

**Examples:**
- Countable: How many apples do you want?
- Uncountable: How much rice do you want?
**Some / Any:**

<table>
<thead>
<tr>
<th>Some</th>
<th>Any</th>
</tr>
</thead>
<tbody>
<tr>
<td>We use <strong>some</strong> with <strong>affirmative</strong> sentences with both countable and uncountable nouns.</td>
<td>We use <strong>any</strong> with <strong>negative</strong> sentences, with both countable and uncountable nouns.</td>
</tr>
<tr>
<td><strong>Examples:</strong></td>
<td><strong>Examples:</strong></td>
</tr>
<tr>
<td>- There are some potatoes.</td>
<td>- We haven’t got any bananas.</td>
</tr>
<tr>
<td>- There is some water.</td>
<td>- We have not got any bread.</td>
</tr>
<tr>
<td>We use <strong>some</strong> in <strong>questions</strong> when we <strong>ask for things</strong> and <strong>offer things</strong>.</td>
<td>We use <strong>any</strong> with both countable and uncountable nouns in <strong>questions</strong>.</td>
</tr>
<tr>
<td><strong>Examples:</strong></td>
<td><strong>Examples:</strong></td>
</tr>
<tr>
<td>- Can I have some water?</td>
<td>- Are there any tomatoes?</td>
</tr>
<tr>
<td>- Would you like some chips?</td>
<td>- Is there any meat?</td>
</tr>
</tbody>
</table>
**A / An:**

<table>
<thead>
<tr>
<th>A</th>
<th>An</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before singular count nouns that begin with consonant.</td>
<td>Before singular count nouns that begin with a vowel sound.</td>
</tr>
<tr>
<td><strong>Examples:</strong></td>
<td></td>
</tr>
<tr>
<td>- She is a <strong>photographer.</strong></td>
<td>- She is an <strong>artist.</strong></td>
</tr>
<tr>
<td>- He is a <strong>teacher.</strong></td>
<td>- He is an <strong>engineer.</strong></td>
</tr>
<tr>
<td>- It's a <strong>hat.</strong></td>
<td>- It's an <strong>umbrella.</strong></td>
</tr>
</tbody>
</table>

Do not put a / an before plural nouns. Instead, use plural countable nouns alone.

**Examples:**

- I like bananas.
- Accidents can be prevented.
### A lot of / Much / Many:

<table>
<thead>
<tr>
<th>A lot of</th>
<th>Much</th>
<th>Many</th>
</tr>
</thead>
<tbody>
<tr>
<td>We use <strong>a lot of</strong> in</td>
<td>We use <strong>much</strong> in negative sentences and questions, with</td>
<td>We use <strong>many</strong> in negative sentences and questions with</td>
</tr>
<tr>
<td><strong>affirmative</strong> and <strong>negative</strong></td>
<td><strong>uncountable nouns.</strong></td>
<td><strong>countable nouns.</strong></td>
</tr>
<tr>
<td>sentences, and in <strong>questions</strong>,</td>
<td>We <strong>never</strong> use much in affirmative sentences.</td>
<td></td>
</tr>
<tr>
<td><strong>with both countable and</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>uncountable nouns.</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Examples:**
- I eat a lot of fish.
- I drink a lot of milk.

**Examples:**
- I don't eat much salt.
- Do you eat much salt?

**N.B.** *A lot of* can also be used in these cases:
- I don't eat a lot of salt.
- Do you eat a lot of salt?

**Examples:**
- I don't eat many cakes.
- Do you have many books?

**N.B.** *A lot of* can also be used in these cases:
- I don't eat a lot of cakes.
- Do you have a lot of books?
Exercises:

A. Write whether these are countable or uncountable:

1. milk →
2. room →
3. butter →
4. song →
5. music →
6. minute →
7. tea →
8. child →
9. key →

B. Write the correct word a / an or some

1. I have __________good idea.
2. That’s __________interesting job!
3. They have found _________ gold in that old mine.
4. Do the Smiths have __________ yellow van?
5. Look! He’s having __________ sandwiches.
6. He always likes __________ piece of chocolate.
7. I have __________ homework to do for tomorrow.
8. There’s __________ nice girl in the red car.
9. Would you like __________ milk with your cookies?
10. How about __________ grapes?
C. Use “How many” or “How much”.

1. ________ stars are there in the sky?
2. ________ people live on islands?
3. ________ birds are there?
4. ________ water is in the ocean?
5. ____________ money is in a bank?
6. ________ countries are there in the world?
7. ________ bread is eaten per day?
8. ________ bones are there in the human body?
9. ________ sand is in the deserts?
10. ____________ information is on the internet?

D. Use “much” or “many”

1. There isn't ________ milk left in the fridge.
2. You shouldn't eat so ________ sweets.
3. My friend doesn't eat ________ fruit.
4. I don't have ________ time to practice basketball.
5. There aren't ________ people in the shops today?
Answer Key:

A.

1. milk → **uncountable**
2. room → **countable**
3. butter → **uncountable**
4. song → **countable**
5. music → **uncountable**
6. minute → **countable**
7. tea → **uncountable**
8. child → **countable**
9. key → **countable**

B.

1. I have **a** good idea.
2. That's **an** interesting job!
3. They have found **some** gold in that old mine.
4. Do the Smiths have **a** yellow van?
5. Look! He's having **some** sandwiches.
6. He always likes **a** piece of chocolate.
7. I have **some** homework to do for tomorrow.
8. There's a **nice** girl in the red car.
9. Would you like **some** milk with your cookies?
10. How about **some** grapes?
C.

1. **How many** stars are there in the sky?
2. **How many** people live on islands?
3. **How many** birds are there?
4. **How much** water is in the ocean?
5. **How much** money is in a bank?
6. **How many** countries are there in the world?
7. **How much** bread is eaten per day?
8. **How many** bones are there in the human body?
9. **How much** sand is in the deserts?
10. **How much** information is on the internet?

D.

1. There isn't **much** milk left in the fridge.
2. You shouldn't eat so **many** sweets.
3. My friend doesn't eat **much** fruit.
4. I don't have **much** time to practice basketball.
5. There aren't **many** people in the shops today?